



Session 2

Collaborative Education Partnership for Pivotal Change



Ted Alejandre (Moderator)

Leslie Boozer

Tom Hoegerman

Dale Marsden

"A Tradition in San Bernardino County since 1984"

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Collaborative Education Partnerships for Pivotal Change

Presented by:

Ted Alejandre, Superintendent

San Bernardino County Superintendent of Schools

March 26, 2015

Transforming lives through education

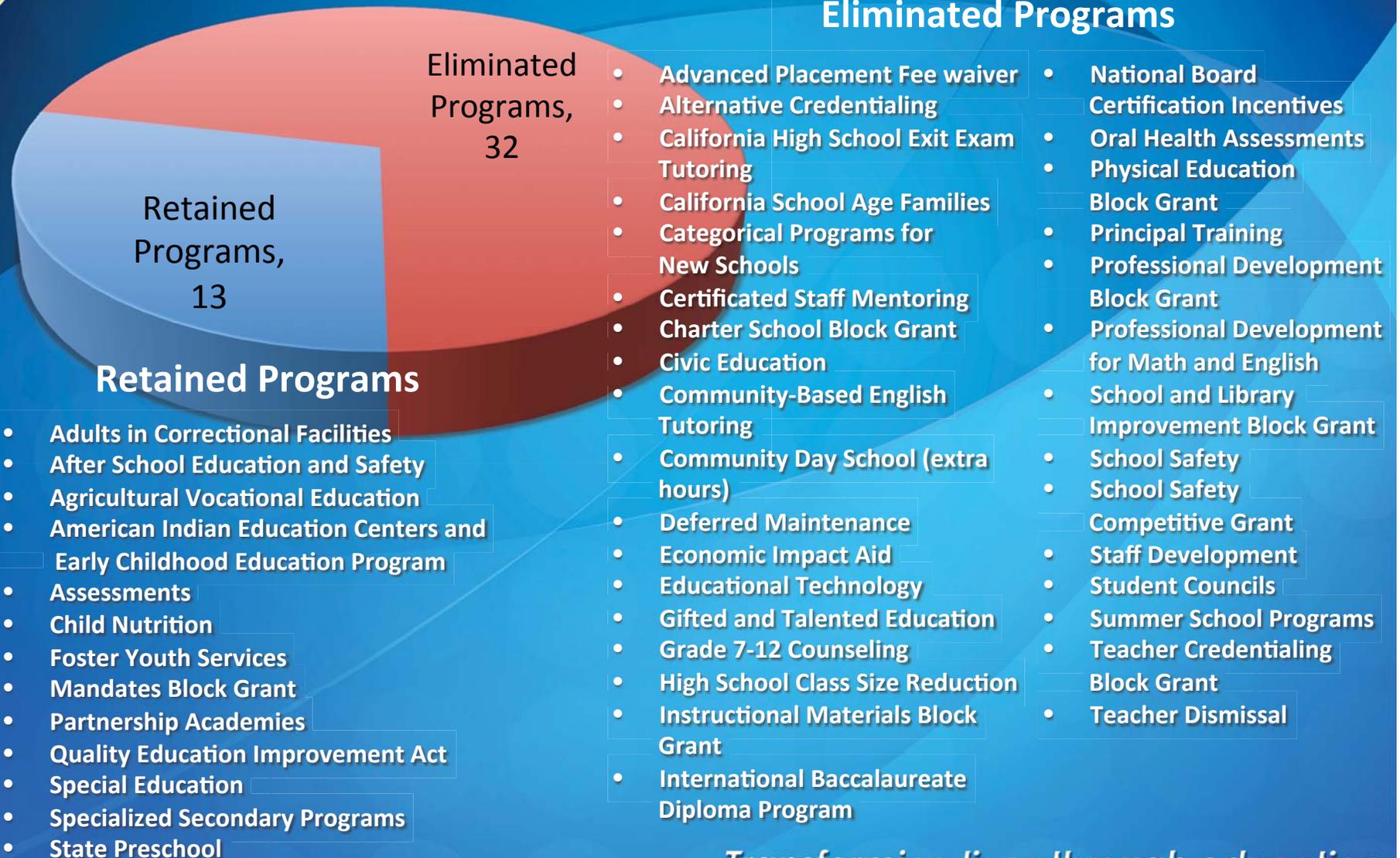


Agenda

- Times of historic change
- Local Control Funding Formula
- Local Control Accountability Plan
- Collaborative Partnerships Panel
- Questions and Answer



Treatment of Categoricals Under LCFF



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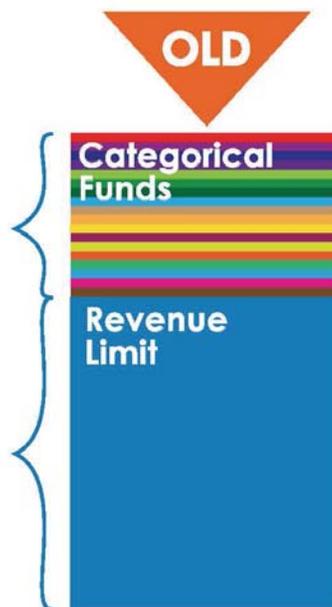
LCFF Formula as Adopted 2013-14

LCFF Local Control Funding Formula

The LCFF is a new funding formula that directs more resources to California's highest needs students—English language learners, low socio-economic and foster youth. It leaves significant spending decisions to local discretion, and calls for parents and local communities to have a voice in how funds are used.

HOW IT WORKS

Districts used to receive money through categorical funds that could only be spent on specific programs. There were over 40 of these categorical programs, the majority of which have been eliminated under LCFF. The rest of the money, called the revenue limit, was given out using a complicated and outdated formula. The calculation was different for each district, and did not take the needs of students into account. Districts could use these funds at their discretion.



TARGET BASE GRANT

The LCFF establishes uniform per-student base grants, with different rates for different grade spans. These differences are intended to recognize the higher costs of education at higher grade levels.

SUPPLEMENT GRANT

The LCFF acknowledges that English learner low-income, and foster youth (EL/LI/FY) students have greater needs that require more resources to address. For each EL/LI/FY student, districts receive an additional 20% of the adjusted base rate per student.

CONCENTRATION GRANT

On top of the supplemental grant, districts that have a high proportion (over 55%) of EL/LI/FY students receive an additional 50% of the adjusted base rate per student for each student above 55% of enrollment.



LCFF At Full Implementation

Grade Span Funding at Full LCFF Implementation

Grade Span	Base Grant	K-3 Class Size Reduction and Grades 9-12 Adjustments	Average Assuming 0% Unduplicated FRPM, EL, Foster Youth	Average Assuming 25% Unduplicated FRPM, EL, Foster Youth	Average Assuming 50% Unduplicated FRPM, EL, Foster Youth	Average Assuming 100% Unduplicated FRPM, EL, Foster Youth
K-3	\$6,845	\$712	\$7,557	\$7,935	\$8,313	\$10,769
4-6	\$6,947	N/A	\$6,947	\$7,294	\$7,642	\$9,899
7-8	\$7,154	N/A	\$7,154	\$7,512	\$7,869	\$10,194
9-12	\$8,289	\$216	\$8,505	\$8,930	\$9,355	\$12,119

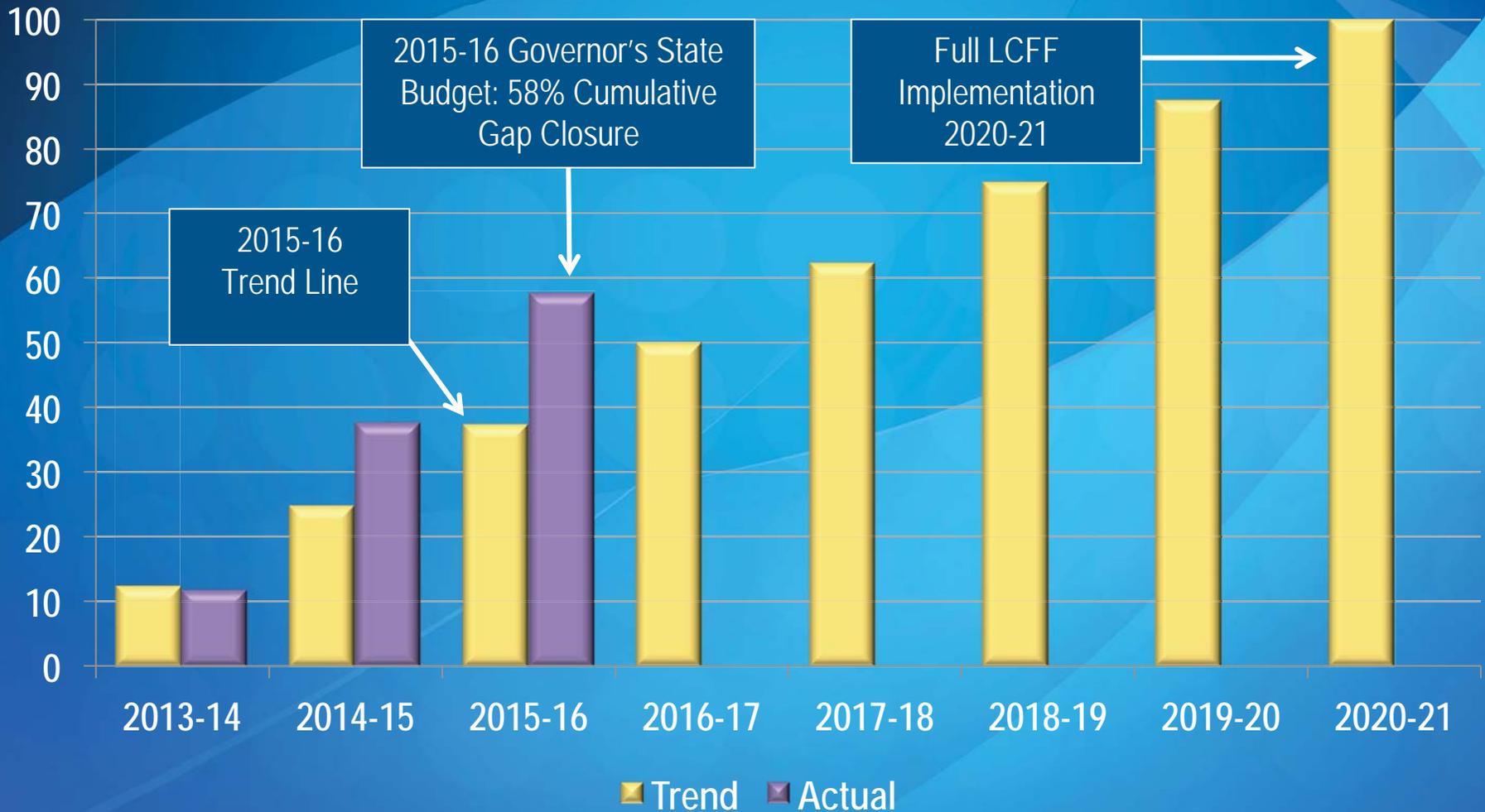
Funding amounts will increase annually by COLA

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Progress Toward LCFF Implementation





Eight State Priorities for LCAP

CONDITIONS OF LEARNING

STUDENT ACHIEVEMENT

OTHER STUDENT OUTCOMES

COURSE ACCESS

COMMON CORE STATE STANDARDS

CORE SERVICES

STUDENT ENGAGEMENT

PARENT INVOLVEMENT

SCHOOL CLIMATE

PUPIL OUTCOMES

ENGAGEMENT



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Required Data for Each Priority Area

STUDENT ACHIEVEMENT

As measured by performance on standardized tests; college/career readiness.



OTHER STUDENT OUTCOMES

Physical education, the arts or college entrance could be included.



COURSE ACCESS

Access to a broad course of study and programs for ALL students



COMMON CORE STATE STANDARDS

Implementation for all students.



CORE SERVICES

Fully credentialed teachers, standards-aligned textbooks, safe/clean facilities.



STUDENT ENGAGEMENT

Graduation, dropout rates, chronic absenteeism and attendance.



PARENT INVOLVEMENT

Parent participation in key school decisions.



SCHOOL CLIMATE

Suspension/expulsion rates, other measures defined by local school districts.





SB County LCAP Focus Areas

- Professional development and curriculum to support new state standards
- College and career readiness
- Social and emotional needs of students
- Technology for 21st Century learning
- Family and stakeholder engagement



Colton Joint Unified School District
Community Cabinet Meeting
(January 14, 2015)



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Fontana Unified School District
Community Cabinet Meeting
(February 11, 2015)



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Cradle to Career/
Barstow Unified Business
Community Coalition
(February 27, 2015)



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Copper Mountain College
Regional Education Summit
(March 6, 2015)



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San Bernardino City Unified
School District
Community Gathering of Excellence
(November 14, 2015)



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Panel

- **Leslie Boozer, Superintendent, Fontana Unified**
Fontana Leadership Intervention Program (FLIP)
- **Tom Hoegerman, Superintendent, Apple Valley Unified**
Town of Apple Valley's Mayor's Leadership Day
- **Dale Marsden, Superintendent, San Bernardino City Unified**
We Love Our City, We Love Our Schools



“Many Parts Make Up A Whole”



“A Tradition in San Bernardino County since 1984”

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